

366853

Wave Demonstration Using Springs Lab Activity

Aligned with All Published National Standards



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standards alignment

framework for K-12 science education © 2012

* The Dimension I practices listed below are called out as **bold** words throughout the activity.

DIMENSION 1 Science and Engineering Practices	×	Asking questions (for science) and defining problems (for engineering)	×	Use mathematics and computational thinking
	×	Developing and using models	×	Constructing explanations (for science) and designing solutions (for engineering)
		Planning and carrying out investigations	×	Engaging in argument from evidence
	×	Analyzing and interpreting data	×	Obtaining, evaluating, and communicating information
DIMENSION 2 Cross Cutting Concepts	×	Patterns	×	Energy and matter: Flows, cycles, and conservation
	×	Cause and effect: Mechanism and explanation	×	Structure and function
	×	Scale, proportion, and quantity	×	Stability and change
	×	Systems and system models		
DIMENSION 3 Core Concepts	Discipline		Core Idea Focus	
	Physical Science		PS4: Waves and their Applications in Technologies for Information Transfer	

× Indicates standards covered in activity

next generation science standards © 2013

Middle School Standards Covered	High School Standards Covered
MS.PS4-2: Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials.	HS-PS4-1: Use mathematical representations to support a claim regarding relationships among the frequency, wavelength, and speed of waves traveling in various media.

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standards/learning objectives

national science education standards © 1996

Content Standards (K-12)			
×	Systems, order, and organization	×	Evolution and equilibrium
×	Evidence, models, and explanation	×	Form and Function
×	Constancy, change, and measurement		

Physical Science Standards Middle School		Physical Science Standards High School	
×	Motions and Forces	×	Motions and Forces
×	Transfer of Energy	×	Interactions of Energy and Matter

× Indicates standards covered in activity

benchmarks for science literacy (AAAS, © 1993)

1. The Nature of Science	1B: Scientific Inquiry
4. The Physical Setting	4F: Motion
11. Common Themes	11B: Models
	11C: Constancy and Change
	11D: Scale

activity objectives:

- Define the nature of waves
- Explain how waves transfer energy
- Distinguish between longitudinal and transverse waves
- Explain the characteristics of waves
- Enumerate and explain the properties of waves

time requirement:

This activity can be completed in one 45-minute class period.